

FEATURED EXHIBITION ART PROJECT

KINGS QUEENS & CASTLES

Chess Piece

Students will create their own chess pieces based on their understanding of their community. Taking their cue from the feudal inspiration for chess, students will identify the key players in their own community and then create a piece that represents a role of their choosing.



Standards Connections

Visual Art Content Standards	K.1.2 Name art materials (e.g., clay, paint, and crayons) introduced in lessons.	K.2.7 Create a three-dimensional form, such as a real or imaginary animal.	1.2.3 Demonstrate beginning skill in the manipulation and use of sculptural materials (clay, paper, and paper maché) to create form and texture in works of art.	1.2.5 Create a representational sculpture based on people, animals, or buildings.	1.4.3 Describe how and why they made a selected work of art, focusing on the media and technique.	2.3.1: Explain how artists use their work to share experiences or communicate ideas.	2.4.1 Compare ideas expressed through their own works of art with ideas expressed in the work of others.
	SL.K-2.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	SL.K-2.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally	History and Social Science Content Standards	K.6. Students understand that history relates to events, people, and places of other times.	1.1 Students describe the rights and individual responsibilities of citizenship.	1.4 Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.	2.3 Students explain governmental institutions and practices in the United States and other countries.