



PRESENTS

KIDSEUM AT HOME

*Creative fun and learning for the entire family,
all from the comfort of home!*

Introduction
to
RECYCLED
MATERIALS
and
MULTI
MEDIA



1

MARACAS

AGES

6-11 years old

SKILL LEVEL

Beginner / Intermediate

DESCRIPTION

Children will learn to use materials in their household to create a recycled instrument, Maracas.

MATERIALS

Empty Water Bottles	Toilet Paper Rolls
Rice/Beans/Buttons/Pebbles/ Beads/Paper Clips	Clear Tape / Scissors
Newspaper/Magazines	Glue Bottle/Glue Stick

1. Gather all your supplies. You can use whatever items are available from the items listed. Each maraca will vary in sound depending on your materials.
2. Take the empty water bottle and fill it 1/4th of the way with rice / beans / buttons / pebbles / beads / paperclips or anything small that can fit in the opening of the bottle. You can use a sheet of paper as a funnel if necessary.
3. When that is done add some glue on the cap of the bottle and screw it onto the bottle tightly. Lastly have them add more textures to their squares like adding loose strings or pieces of fabric or paper.
4. Take the toilet paper roll and place it over the cap area of your bottle.
5. Take some clear tape and add it to the edge to secure it to the bottle. You can also tape the bottom end of the roll to close it off.
6. Get scissors and begin to cut out color, forms or objects from the newspaper or magazine pages. Make sure to cut several pieces because we will collage them onto our bottle.
7. After all the pieces have been cut, take glue and adhere the pieces to the maraca.
8. You can cover it any way you desire such as using a pattern, telling a story or just having single/several colors.
9. When you're done, clean up and leave it to dry.
10. Once dry you can test it out and make more variations depending on your available materials.



2

ANIMAL CLAY FIGURES

AGES

8-12 years old

SKILL LEVEL

Intermediate / Advanced

DESCRIPTION

Families will be able to create their own clay animals. They will also use other materials like buttons, paint and sequins to add different textures onto the figure.

MATERIALS

Air Dry Clay*/Model Magic Clay/ Play Dough	Googly Eyes*
Sequins*	Buttons
Brushes	Paint
Paper Plate	Clay Tools*

Note: Anything with an (*) is optional. You do not need to have these materials.

1. First find an image of any animal you would like to make, you may draw your own fantastic creature (ex. Unicorn, Dragon, etc.)

2. Then grab the clay and roll it into a small ball (2-3 inch diameter). You will now begin to mold the clay into the shape of your animal of choice.

- If you are making a crab or octopus make sure to roll out the clay into legs.
- When making a horn use two thin noodle strips and twist them together, creating a spiral horn.

3. Once it's done, place buttons, sequins and googly eyes. Press them into the clay.

4. After you are done you may color in with markers or paint. You may paint or draw on it after it is dry.

5. Clean up and place to dry on a paper plate.



3

RECYCLED BOATS

AGES

8-12 years old

SKILL LEVEL

Intermediate / Advanced (Parental Help)

DESCRIPTION

Families will be using materials they may have around their household to make a boat.

MATERIALS

Paper/ Construction Paper	Brushes
Wooden Sticks/ Popsicle Sticks/ Chopsticks	Milk Cartons/ Coconut Water Carton
Acrylic Paint	Wood Glue*
Scissors / X-acto Knife/ Boxcutter	Pencils/Erasers
Glue	Clear Tape

Note: Anything with an (*) is optional. You do not need to have these materials.

Parent Help: Assist with gluing and Help with cutting out the opening of the boat.

1. Start with a milk or coconut water carton and cut an opening into the side that creates the deck of your boat.
2. Paint the boat in colors and patterns to match your personality. Set aside to dry.
3. Take a piece of paper and cut it into a triangle or rectangle for the flag.
4. After that, take a chopstick or popsicle stick and tape the flag to it. Then glue the pole/stick to the boat.
5. Wait for a steady wind and sail away!



State and National Standards

Maracas Project

California Content State Standards:

NEXTGENSCIENCESTANDARDS.K.ESS.2.2

Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things.

Visual and Performing Arts Standards:

VISUALARTS.2.2.1

Demonstrate beginning skill in the use of basic tools and art-making processes, such as printing, crayon rubbings, collage, and stencils

Animal Clay Figures Project

California Content State Standards:

NEXTGENSCIENCESTANDARDS.1.LSI.1A

All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water and air.

Visual and Performing Arts Standards:

VISUALARTS.3.2.5

Create an imaginative clay sculpture based on an organic form

Recycled Boats Project

California Content State Standards:

HEALTHEDUCATION.1.1.8.P

Identify materials that can be reduced, reused, or recycled.

HEALTHEDUCATION.3.7.2.P

Demonstrate ways to reduce, reuse and recycle at home, at school, and in the community.

Visual and Performing Arts Standards:

VISUALARTS.5.2.5

Assemble a found object sculpture (as assemblage) or a mixed media two-dimensional composition that reflects unity and harmony and communicates a theme.

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