

Creative fun and learning for the entire family, all from the comfort of home!

EXPLORING HIGHLIGHTS

of

BOWERS'
INDONESIAN
COLLECTION



READING COMPREHENSION ACTIVITY

AGES

12-15 years old

LEVEL of DIFFICULTY

Intermediate

DIRECTION

Read the following passage, this will help with answering the following activities.

Helpful tips

- If you have a younger child or your child is having difficulty reading, make sure to read the passage together.
- You can also answer the questions together as you read the passage.
- Try making the activity a game with your children, this will make learning fun and interactive.



Toraja Burial Practices

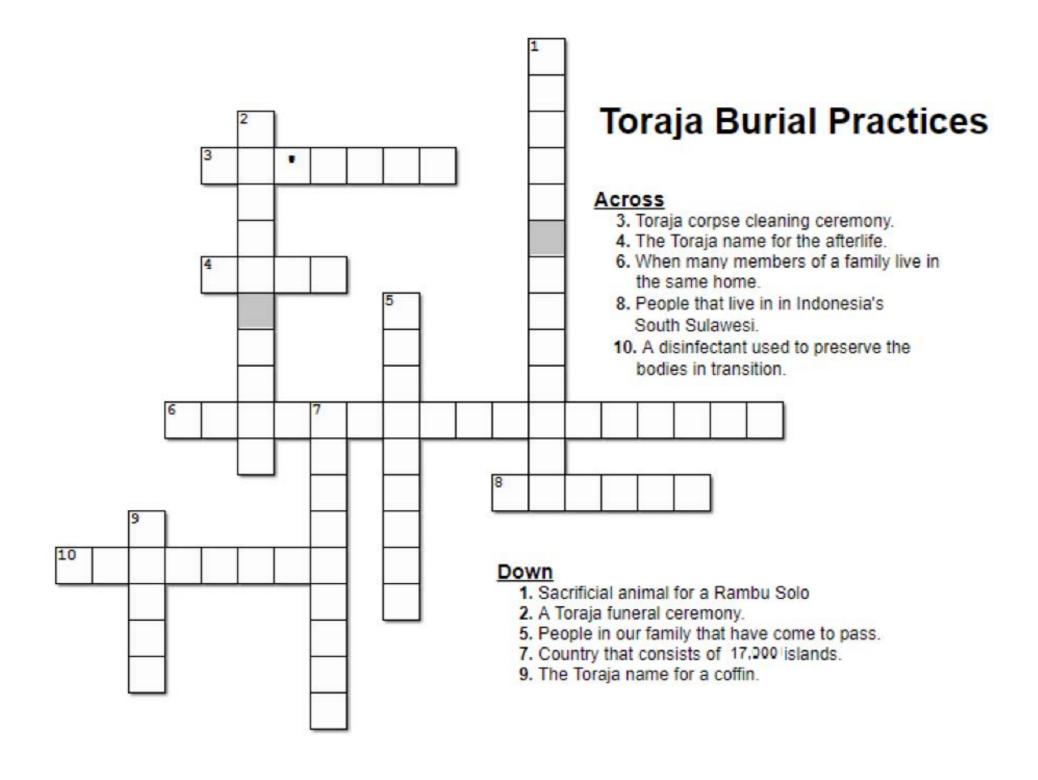
Just south of the Philippines, there are over 17,000 islands that make up the country of **Indonesia**, which over 300 **ethnic** groups call home. Each group has its own traditions, customs, and distinct culture, however many of them do share **similarities**, regardless of their distance. One very common and important shared belief is that family should stay close and **intact**. This is taught to children at a young age through stories and ceremonies. They are also later encouraged to continue to live near or with their parents even after marriage or becoming financially independent. In effect, a household in Indonesia tends to be **multi-generational**, meaning that grandparents, parents, children, and grandchildren all live together. For the Toraja people, this includes the **deceased** as well.

The Toraja people live in Indonesia's South Sulawesi. The Toraja believe that death is a part of life and we all must accept it as the destination in our journey. Before passing on, living relatives must give a proper send off to aid towards Puya, or the afterlife. This is done through a funeral ceremony called Rambu Solo, in which every living family member must sacrifice a water buffalo. The more water buffalos are sacrificed, the better chances your family member has at making their way to Puya. However, water buffalo are expensive animals, meaning that it often takes families several months or even decades to scrounge up enough money for a Rambu Solo to begin. In the meantime, the dead is kept in the family home and cared for. To them, the dead are in a transitional phase and must be fed and cared for as if they were only sick. It is believed that the spirit of their loved one is still nearby, therefore they must respect and care for them. The body is preserved using formalin and flowers are placed near them to mask the smell.

Once they have the money, the family can begin Rambu Solo to give their family member a proper send off. The body is placed in a large, hand carved Erong or coffin. The design of the **coffin** can have various **symbolic** and **spiritual** meanings such as protection, status and wealth. These coffins also have lids that can be removed easily. These coffins are placed on the family land and are opened only for Ma'nene, or the **corpse** cleaning ritual. Every three years, the bodies are removed from their graves and cleaned for the Ma'nene death ritual. They are given new clothing, new coffins and introduced to new family members. This tradition is very emotional and helps maintain the bond between the living and their **ancestors**. It also makes them realize that one day they will be in the same position. Although we might not want to participate in these ceremonies, it is always important to learn about the traditions and customs of other people

Reading Questions

| l. | Where is Indonesia located? | |
|-----|--|--|
| 2. | How many islands does Indonesia consist of? | |
| 3. | What is a similarity that many ethnic groups in Indonesia share? | |
| 4. | Who lives in a typical household in Indonesia? | |
| 5. | What do the Toraja people believe regarding death? | |
| 6. | What is Puya? | |
| 7. | What is the ceremony the Toraja hold for their dead? | |
| 8. | What animal is necessary to sacrifice during Rambu Solo? | |
| 9. | Who must offer an animal sacrifice and why? | |
| 10. | Why does it often take families up to a decade to start Rambu | |
| | Solo? | |
| ll. | How do the Toraja people treat their dead while they wait for | |
| | Rambu Solo? | |
| 12. | How is the body preserved and has its odor masked? | |
| 13. | What is the purpose of having a Rambu Solo? | |
| 14. | What is an Erong and what does the shape and designs on an | |
| | Erong mean? | |
| | Where is an Erong placed after Rambu Solo? | |
| | What is Ma'nene and what do family members do to the dead? | |
| 17. | Why is Ma'nene important for the Toraja people? | |
| | Why are the traditions of the Toraja important? | |
| 19. | How do burial practices differ in your culture? | |
| | | |



Activity 2

Draw a line to connect words that have the same or similar meaning.

- . Puya
- 2. Funeral
- 3. Intact
- 4. Multigenerational
- 5. Deceased
- 6. Transitional
- 7. Coffin
- **8.** Ancestor
- Corpse
- o. Ethnic
- u. Similarities
- Sacrifice
- **13.** Scrounge
- 14. Formalin
- 15. Spiritual
- **6.** Symbolic
- 17. Customs
- 13. Indonesia

Afterlife

Member of a Group

Intergenerational

Antecedent

Ritual Killing

Casket

17,000 Islands in SE. Asia

Complete

Religious

Burial

Commonalities

Cadaver

Figurative

Passing

Dead

Disinfectant

Collect

Tradition

Key Vocabulary

| Indonesia | Ethnic | Similarities |
|--|---|---|
| An island country south of Indochina and the Philippines. "I would like to visit Indonesia someday." | Of or related to a large group of people who share a distinctive culture, language, or religion, or who are of the same race or national heritage. "What ethnic groups exist?" | The state or quality of being similar; resemblance; in common. "The two tribes had a lot of similarities." |
| Intact | Multigenerational | Deceased |
| Remaining complete, whole, or undamaged; | Intergenerational; involving or occurring | No longer alive; dead. |
| not changed or impaired. | between persons of different generations. | "Family members care for their |
| "People in Indonesia like to keep their families intact." | "Families in Indonesia tend to be multigenerational." | deceased." |
| Afterlife | Funeral | Sacrifice |
| Life after death; the Toraja call the afterlife | A ceremony for a dead person, sometimes including burial or cremation. | To make an offering of; give up out of devotion, as atonement or adoration |
| Puya. "When someone dies they are able to go to | "They will be holding a funeral for their | During Rambu Solo this involves the |
| the afterlife." | deceased grandmother." | killing of a living thing. |
| | | "We must each sacrifice a water buff for her funeral." |

key Vocabulary confinued

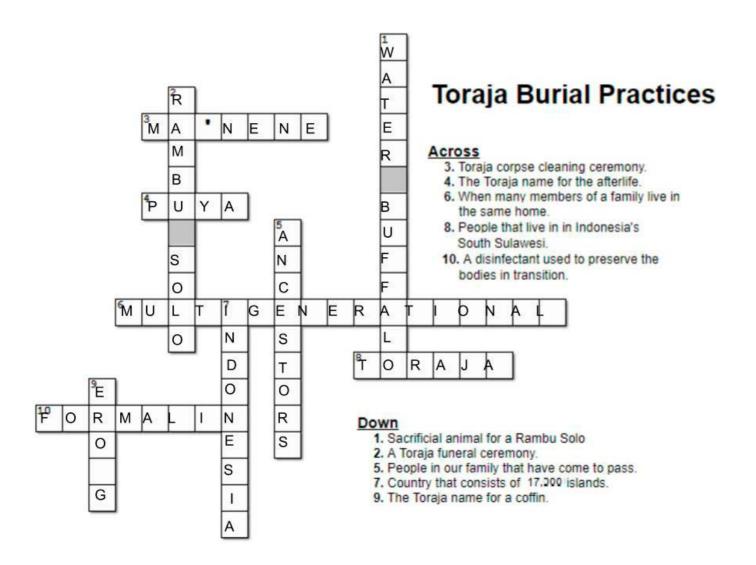
| Coffin | Symbolic | Spiritual |
|--|--|---|
| A rectangular box or vessel in which a dead person is placed for burial; casket. | Of, relating to, or represented by a symbol; figurative. | Of or pertaining to a church or religious affair. |
| "We were able to buy an expensive coffin with our savings." | "The water buffalo is very symbolic during funerals." | "She has always been very spiritual." |
| Corpse | Ancestor | Customs |
| A dead body, especially of a human being; cadaver. | A person for whom one is descended, especially of several generations ago; | An accepted or traditional practice, either or an individual or a social group. |
| "They use flowers to keep the corpse from smelling." | antecedent. "We care for our ancestors even in death." | "Every family has different customs." |
| Scrounge | Transitional | Formalin |
| To seek out and gather; collect. | Passing through a change or phase. | A colorless solution of formaldehyde |
| "We must scrounge our money to pay for the funeral." | "Before the funeral, the dead are in a transitional phase." | in water, used to disinfect and preserve biological specimens. |
| | | "We will preserve the body using formalin until the funeral." |

Sources:

Bowers Museum. Toraja Coffin. Toraja Coffin - EasyBlog. Accessed July 1. 2020. Heppel, M., & Maxwell, Robyn (1990). Borneo and Beyond: Tribal Arts of Indonesia, East Malaysia and Madagascar. (pp. 13-29). Singapore: Bareo Gallery. de Jonge, N & van Dijk, T. (2012). Forgotten Islands of Indonesia: The Art & Culture of the Southeast Moluccas (Periplus Art & Culture Guides). (pp. 48-67). Hong Kong: Periplus Editions.

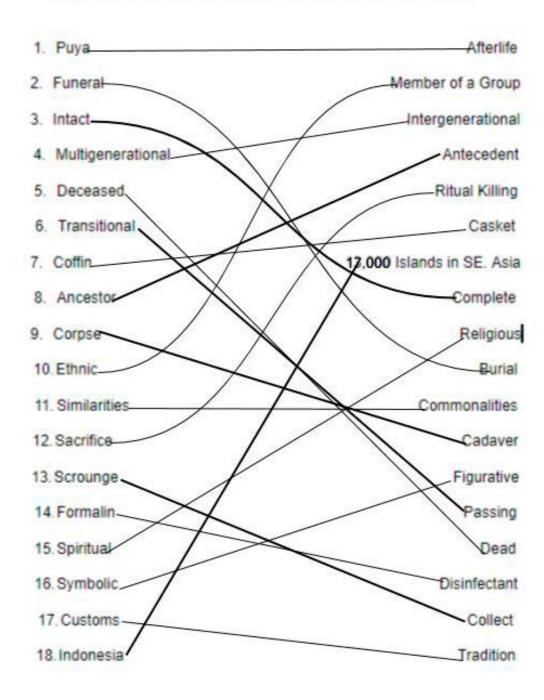
Post Magazine. Living with Corpses: How Indonesia's Toraja people deal with their Dead. https://www.scmp.com/magazines/post-magazine/long-reads/article/2115027/living-corpses-how-indonesias-toraja-people-deal. Accessed June 31. 2020. Cultura Colectiva. The Ma'nene Death Ritual: An Indonesian Tradition. https://culturacolectiva.com/history/manene-death-ritual-indonesia. Accessed July 1. 2020.

Answer KEy



Word Match:

Draw a line to connect words that have the same or similar meaning.





AGES

5-8 years

LEVEL of DIFFICULTY

Beginner

DESCRIPTION

For this project you will be making an inspired Sumbanese lkat textile using unconventional materials.

MATERIALS

| Straws / Cardboard | Clear Tape | Acrylic Paint |
|-----------------------|------------|------------------------------|
| Masking Tape | Scissors | Sharpie |
| Paper | Pencil | Brush / Water Tub /Napkin |

Materials with an (*) are optional, use only if available.

Background

Sumba is Indonesia's southern-most island that lies Northwest of Australia. This island is home to the Sumbanese people. These people are best known for their **textiles** called **lkat**.

These are made by **dyeing** threads in a specific way and later **weaving** these threads together. When woven, the final images are revealed, usually displaying **symbols** or animals, **patterns**, and popular **icons**. The wearer of these textiles is also specific and changes the name of the piece. If worn by a man as a hip or shoulder piece they are called **Hinggi**. If worn by a woman, it is called a **Sarong**.

These items were traditionally made to be exchanged during **ceremonies**. If someone made an ikat, they would trade with someone else. In modern times, they have become very popular and many people have begun to purchase them. Because of this, the Sumba people have **incorporated** images and icons from other countries or **sources**. This has changed the quality of the work, though the work remains very beautiful to own and wear.

fun facts

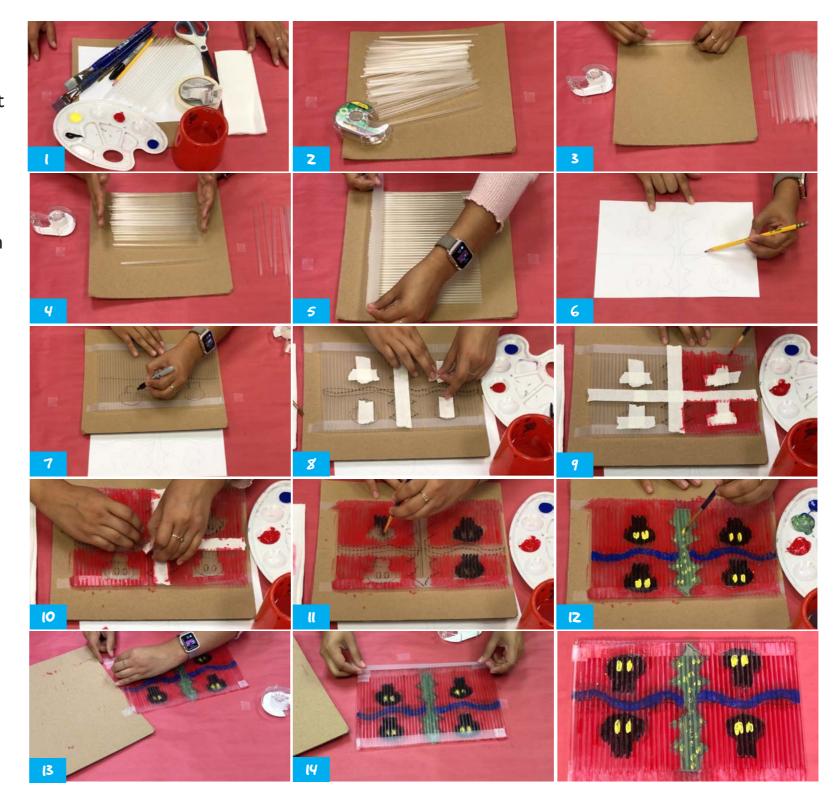
- Hinggi and Sarong textiles are meant to be worn, unlike other Indonesian textiles that are usually decorative.
- Hinggi were traditionally only worn by men to wear during weddings, funerals, or other ceremonies.
- The quality, colors, and design of a Hinggi reveals the wealth and importance of the wearer.
- These textiles were only worn by the wealthy; however, the poor could own them if they received them as a gift.
- Sumbanese textiles differ from other woven textiles because threads are bundled and dyed. Once dyed the threads are arranged in order and then woven. This process is very long and requires **precision** to create the final design correctly.
- The symbols of the textiles varied over time due to outside influences and demand.
- Their dyes are made using natural products, such as: Strobilanthes Cusia (indigo), Ceriops Tagal (brown), Indian Mulberry (red), Mud (black), and Jackfruit (yellow).





Procedure

- Place a straw parallel to the edge of your cardboard and tape it down.
- 2. Place the rest of the straws next to the one you just set down.
- 3. Taking a long piece of tape, attach all the other straws to the cardboard along the top and bottom.
- 4. Putting pencil to paper, sketch a design using your own symbols or those from the Sumbanese people.
- 5. When done, use a sharpie and copy your design onto the straws.
- 6. Using pieces of masking tape, cover sections that you want to be unpainted.
- 7. Take a brush and paint your pattern and sections as desired.
- **%.** Clean up and leave it to dry for 20 minutes.



Key Vocabulary

| Sumba | Textile | lkat |
|---|--|---|
| Island of south-central Indonesia. | A woven or knitted fabric. | A craft in which one tie-dyes and weaves yarn to |
| "She was born and raised in Sumba." | "She learned to make textiles from a young age." | "She purchased a Sumbanese Ikat during her trip." |
| Dye | Weave | Symbol |
| A liquid used to impart color, as to fabrics, or the substance, usually a powder, from which the liquid | To make fabric, baskets or the like by passing threads or strips over and under each other; interlace. | Something that represents something else, especially a material sign or object that stands for a complex or |
| is made. | "Today we will be learning how to weave." | abstract concept. |
| "We will be dyeing the threads before weaving them." | | "A heart is a symbol for love." |
| Pattern | Icon | Hinggi |
| A regular or formal design, especially one used to decorate something. | An image, representation, or symbol. "They preferred to use icons like skulls and reptiles." | Large blankets decorated with warp ikats and are usually worn by men on the hip or shoulder. |
| She made a pattern by repeating dots and dashes | | "He was given a hinggi during a ceremony." |
| on her weaving." | | |

Key Vocabulary confinued

Sarong

A garment consisting of a long piece of cloth worn wrapped round the body and tucked at the waist or under the armpits, traditionally worn in Southeast Asia.

"She wore a sarong that was beautifully decorated with beads."

Ceremony

A set of formalities, customs, or rites performed to give honor or validation, or this set of acts taken as an event.

"They hold a gifting ceremony every year in Sumba."

Incorporate

To include or blend into a larger thing that already exists.

"They like to incorporate new symbols they see on travelers."

Source

The origin or cause of something.

"Their source of inspiration varies from ancient to modern."

Decorative

Adding to visual attractiveness; ornamental; non-functional.

"His hinggi was made to be decorative and was not wearable."

Precise

Accurate; exact.

"To make an ikat you must be precise in weaving the threads."

Source

Bowers Museum. I Came, I Saw Ikat: Sumbanese Hinggi. https://www.bowers.org/index.php/collection/collection-blog/i-came-i-saw-ikat-sumbanese-hinggi Accessed July 3. 2020.

Murray, T., Prior, C., & Reynolds, S. (2015). C-14 dating of Dayak Art = Datation de l'art = Dayak au C 14. (pp. 32-36). Hong Kong: CA Design.

de Jonge, N & van Dijk, T. (2012). Forgotten Islands of Indonesia: The Art & Culture of the Southeast Moluccas (Periplus Art & Culture Guides). (pp. 125-139). Hong Kong: Periplus Editions.

The Met Museum. Man's Shoulder or Hip Cloth (Hinggi) https://www.metmuseum.org/art/collection/search/742554. Accessed July 7. 2020.



SORP CARVINGS

AGES

13 - 16 years old

LEVEL of DIFFICULTY

Intermediate/Advanced

DESCRIPTION

For this project, you will be able to learn to carve a figure out of soap utilizing tools and materials found in your home.

MATERIALS

| Bar of Soap | Clay Tools* | Butter Knife / Spoon |
|-------------|-------------|-------------------------|
| Paper Clip | Pencil | Brush |
| Water | Tray* | Paper / Scissors |

Materials with an (*) are optional, use only if available

MUSIC

Now we have music that relates our lessons!

Check out the **Spotify Playlist**:

https://open.spotify.com/playlist/2zfxXPJ5809BsE7xpNgiG2?si=NGkVqBTTTxGrfKZ7IWT82Q

Background

Hampatong translates into **statue** or figure. The purpose of a Hampatong may vary since they were used for multiple reasons. These figures were typically carved using a single piece of **ironwood**. This type of wood is very hard and resistant to insect infestations. Ironwood trees grow very slowly and make for highly durable **timbers**. In addition to these advantages, the **Dayak** people use this type of tree because they believe they provide protection from dangerous beasts. However, due to **logging**, this type of tree has begun to **dwindle**, and since it takes very long to mature, they might eventually become extinct.

The figures that are carved into these ironwood pieces vary in symbols, imagery, and size. They usually tend to be human forms in varying **stances** or poses. Some might even have animals carved on them or other designs. Most of the figures represented ancestors or **deities**. These were meant to keep evil spirits away and protect the family from harm. Gods and goddesses were meant to bless a home by bringing wealth, good fortune, and **fertility**. Animals including large cats, snakes, and other large reptiles were also carved with this same intent. Their features were often mixed to produce a **ferocious** beast. Hamptongs were often placed around the entrance of a home or surrounding the burial site of past family members.

The artifact featured here is on view at the Bowers Museum. Many of these figures remain with the Dayak people, but others have **eroded** over time.

HELPFUL TIPS

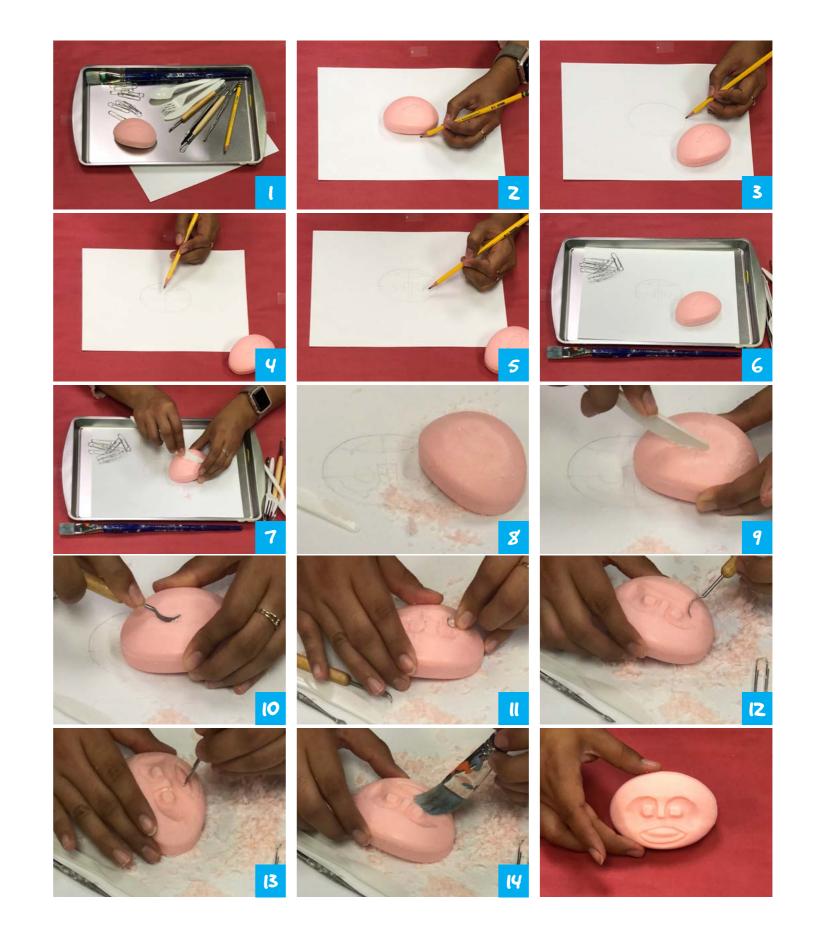
- Since this project is for older children, if your younger children would like to participate please make sure to have a parent or older sibling to help.
- Use a tray or large bowl, this will help collect the soap shavings and make it easier to clean up.
- Clay tools are recommended but not necessary.
- · Begin by carving gradually, this will eventually create depth in your figure.



Procedure

- Trace the bar of soap using pencil on paper.
- **3.** Cut out any excess pieces using the scissors.
- 5. Take a butter knife and cut off any excess pieces on the bar. Please ask for assistance from an adult if you are not comfortable using a butter knife.
- 7. Use a brush to remove any soap shavings.

- 2. Sketch the face of an animal inside the soap outline you just made.
- **4.** Copy your sketch onto the surface of the bar.
- 6. Use a spoon, clay tools or a paperclip to carve and further refine your soap carving.
- Smooth out your bar using water.



Key Vocabulary

| Hampatong | Statue | Ironwood |
|--|---|---|
| Effigy; statue; figure. "We have a hampatong near our ancestors' coffin." | A piece of art that is carved, molded, or assembled in three dimensions, often in the form of a human or animal. | Any of a number of trees that produce very hard timber. |
| The name a manipageing near oar ancesters comm | "The statue was very large and heavy." | "They made their statues using ironwood." |
| Timber | Dayak | Logging |
| Trees that are suitable as a source of wood for construction. | A member of a group of indigenous peoples inhabiting parts of Borneo, including the Iban (or Sea Dayak) of the north, the Land Dayak of the southwest and the Punana. | The work or business of felling trees, trimming and cutting them into logs, and transporting thes to a sawmill. |
| "They cut down trees that were perfect for timber." | "The Dayak people travel to different islands in Indonesia." | "Logging has caused many trees and animals to become extinct." |
| Dwindle | Stance | Deity |
| To become or cause to become gradually smaller or less until almost nothing remains; diminish; shrink. | The physical position of the body, especially while standing. | Someone or something worshipped as a god. "They carved a statue of their favorite deity." |
| "The Ironwood trees are starting to dwindle due to logging." | "The statue was carved in a menacing stance." | |
| Fertile | Ferocious | Erode |
| Producing or capable of producing offspring, as an animal, plant, egg, seed, or the like. | Extremely intense, strong, or violent. "That statue featured a ferocious beast." | To slowly wear away, eat into, or destroy by the action of friction, or as if by friction. |
| "That deity is known to make the women and lands fertile." | | "Wooden statues erode over time and due to th elements." |

Source

Bowers Museum. Hampatong, Dayak People, Indonesia. https://www.bowers.org/index.php/collection/collection-blog/hampatong-dayak-people-indonesia. Accessed June 30. 2020. Bowers Museum. Saint Patrick's Day Snake Parade. https://www.bowers.org/index.php/collection/collection-blog/saint-patrick-s-day-snake-parade. Accessed July 2. 2020. Murray, T., Prior, C., & Reynolds, S. (2015). C-14 dating of Dayak Art = Datation de l'art Dayak au C 14. (pp. 75-175). Hong Kong: CA Design. Heppel, M., & Maxwell, Robyn (1990). Borneo and Beyond: Tribal Arts of Indonesia, East Malaysia and Madagascar. (pp. 39-63). Singapore: Bareo Gallery. Irawan, B. Ironwood and it's varieties in Jambi, Indonesia. Ironwood (Eusideroxylon zwageri Teijsm. & Binn.) and its varieties in Jambi, Indonesia. Accessed July 3. 2020.

State and National Standards

Reading Comprehension Activity

California Content Standards:

HSS-K.6

Students understand that history relates to events, people, and places of other times.

RH.6-8.10

By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

Ikat Textiles

State Content Standards:

HSS-K.6

Students understand that history relates to events, people, and places of other times.

SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Visual and Performing Art Standards.

VA.K.2.1

Use lines, shapes/forms, and colors to make patterns.

VA.K.2.2

Demonstrate beginning skill in the use of tools and processes, such as the use of scissors, glue, and paper in creating a three-dimensional construction.

Soap Carvings

State Content Standards:

HSS-K.6

Students understand that history relates to events, people, and places of other times.

RH.6-8.10

By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.

Visual and Performing Arts Standards:

VA.8.2.4

Design and create an expressive figurative sculpture.

VA.8.2.6

Design and create both additive and subtractive sculptures.